GOVERNMENT COLLEGE ROPAR

(Affiliated To Punjabi University, Patiala)



Criterion 1 – Curricular Aspects

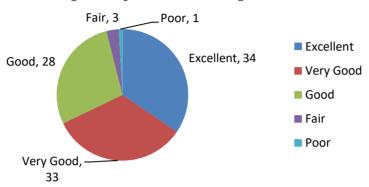
INDEX

CRITERION: 1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

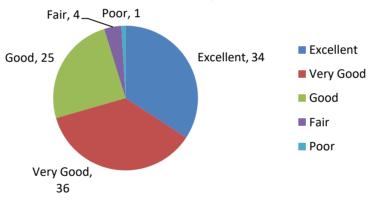
SR. No.	ANALYSIS REPORT ON FEEDBACK	PAGE NO.
1	2018-2019	1-15
2	2019-2020	16-30
3	2020-2021	31-46
4	2021-2022	47-62
5	2022-2023	63- 90

Analysis of **Student's** Feedback (2018-2019)

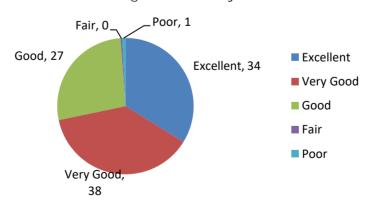
1. Regularity in conducting classes



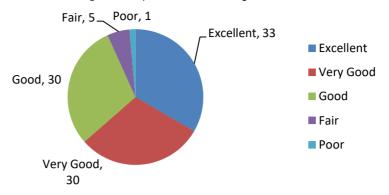
2. Maintenance of discipline in class



3. Knowledge of the subject matter



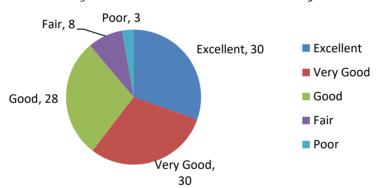
4. Ability to explain the subject matter



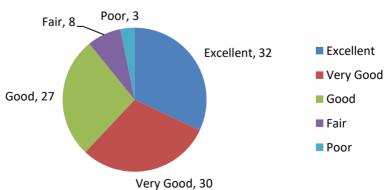
5. Substantiate Lectures with practical examples



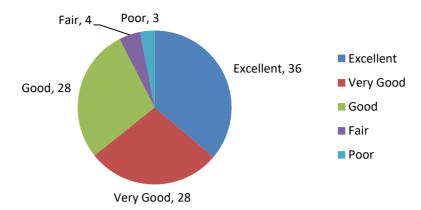
6. Ability to create interest in the subject



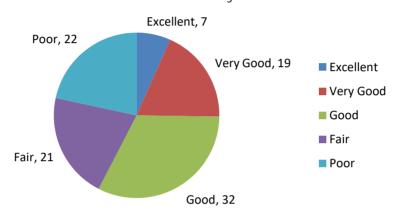
7. Complete the course in time



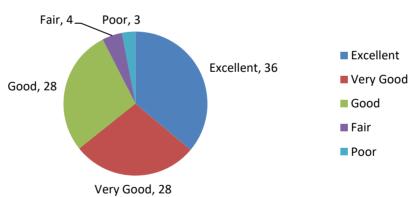
8. Teaches all the units



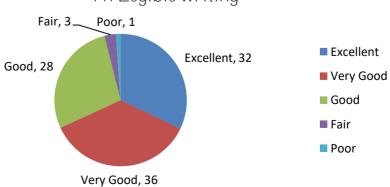
9. Deviate from the subject matter



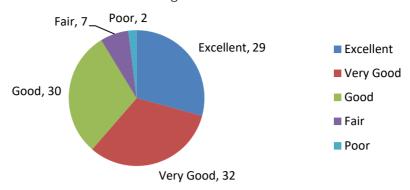
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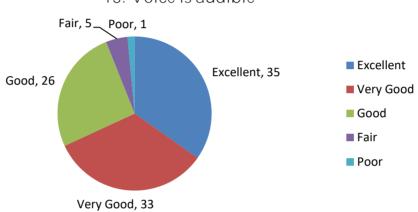
11. Legible writing



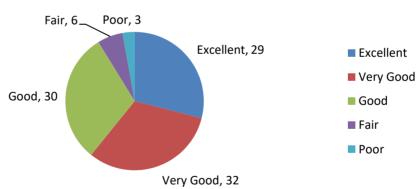
12. Encourages discussions



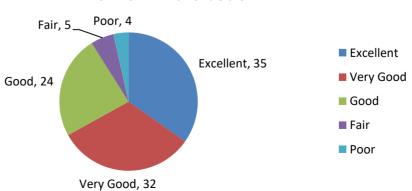
13. Voice is audible



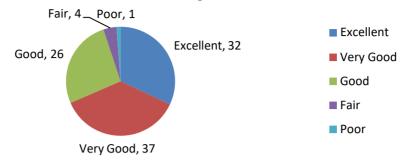
14. Available after the class



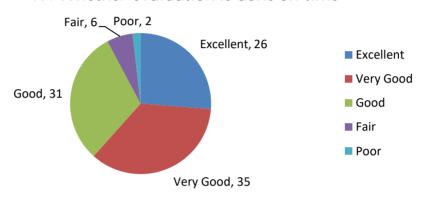
15. Fair in evaluation



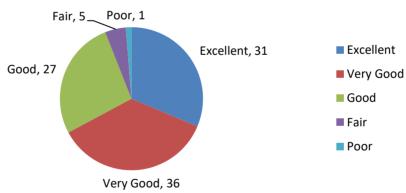
16. Whether the questions asked test the understanding also



17. Whether evaluation is done on time

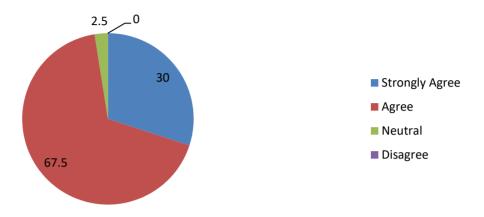


18. Whether evaluation help you to improve

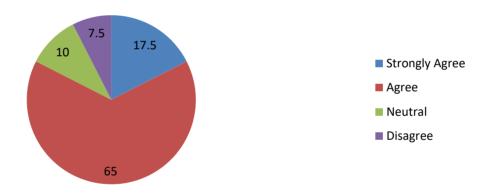


Analysis Report of **Teacher's** Feedback (2018-2019)

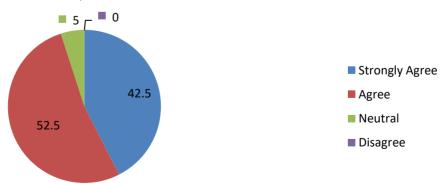
1 The College encourages participatory decision making by involving employees at various levels.



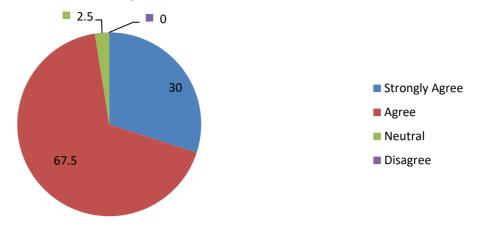
2 College encourages faculty members to participate in designing and developing the course curriculum at University level.



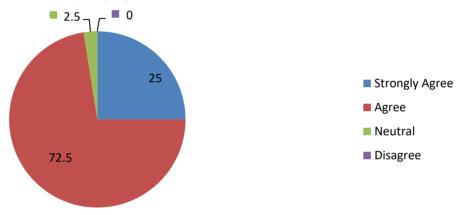
3 Faculty members have the freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, etc.



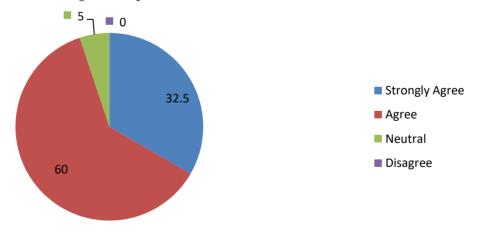
4 College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc organized 1by respective.



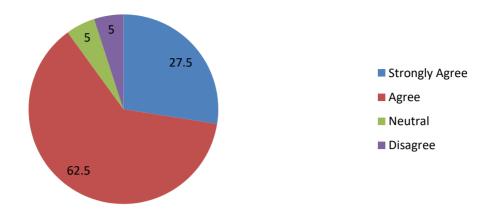
5 The examination and evaluation system followed by the College is effective and fair in judging students **'academic** performance.



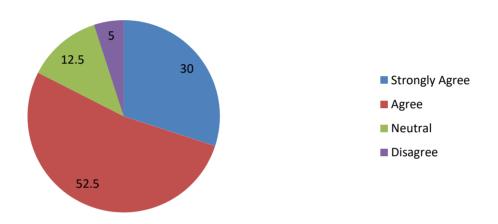
6 The library is adequately equipped with different learning resources, including books, journals, e-resources etc.



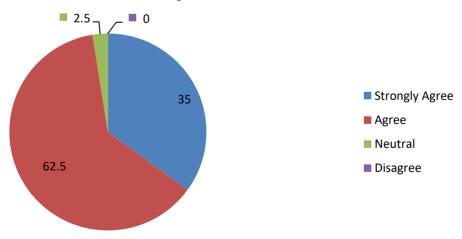
7 The procedure of procurement of books etc in library is fair and transparent.



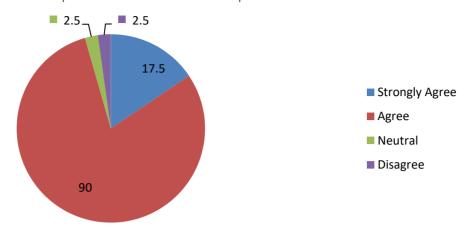
8 The library is optimally used by the faculty and students.



9 The timings of the library as well as the procedure for issue/return of books in the library are convenient.

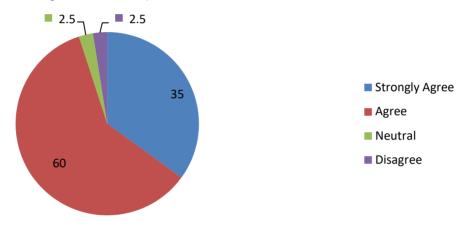


The procedure of procurement of equipments/software etc in your department is fair and transparent.

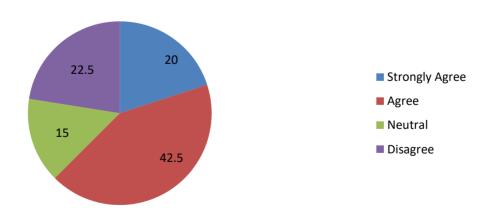


College website is update and well maintained.

11

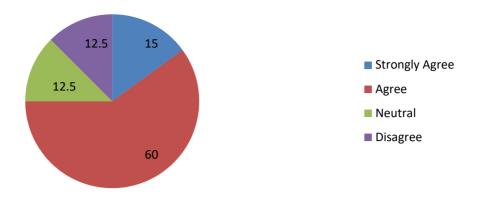


12 The College supports the participation of faculty in national conferences/seminars/symposia by providing academic leave and financial support.

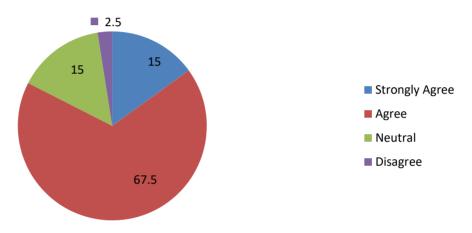


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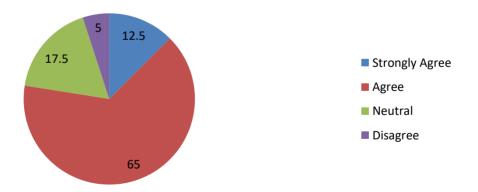
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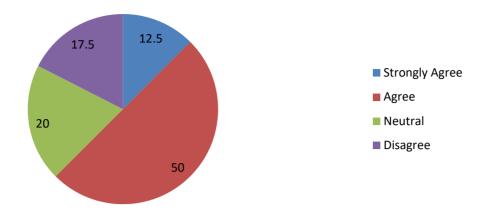
14 ICT facilities available in the faculty in the College are adequate and satisfactory.



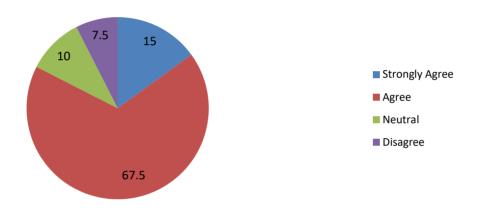
15 The classrooms and furniture available are adequate, clean and well maintained.



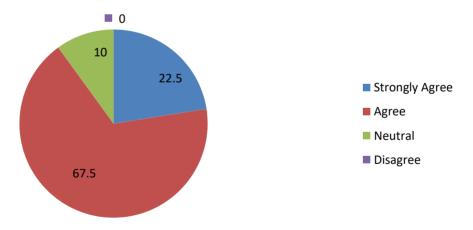
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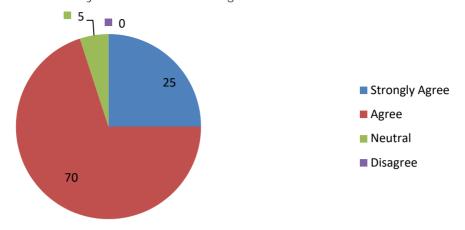
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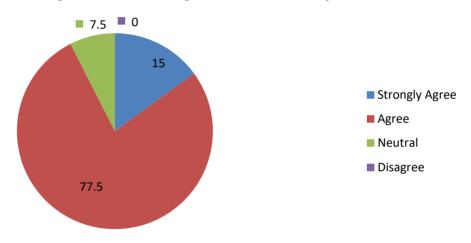
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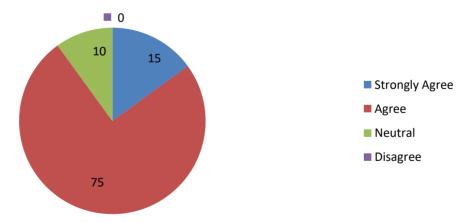
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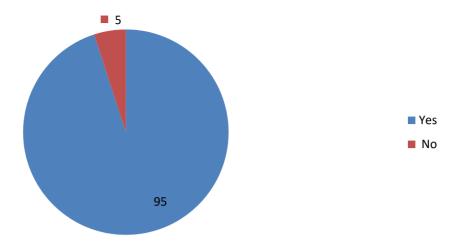


20 The College has an effective grievance redressal system.



21 Faculty are free to express and share their opinions, ideas and suggestions.

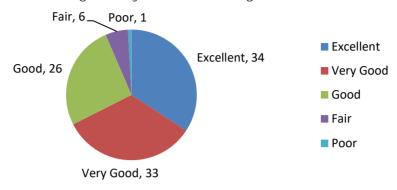




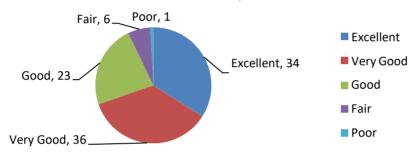
Analysis Report of Student's Feedback

(2019-2020)

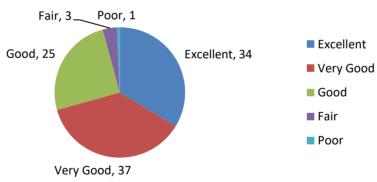
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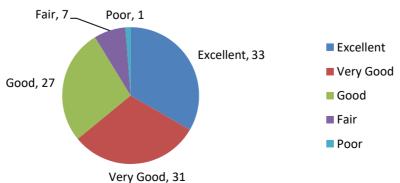
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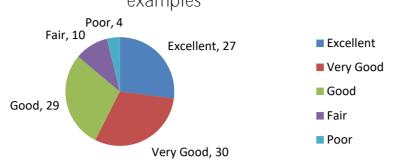
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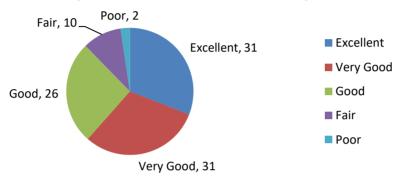
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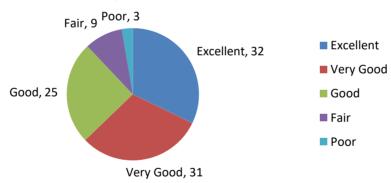
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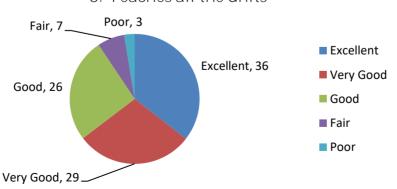
6. Ability to create interest in the subject



7. Complete the course in time

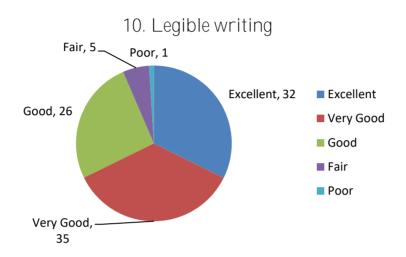


8. Teaches all the units

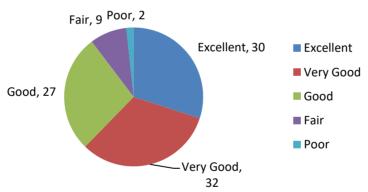


9. Deviate from the subject matter

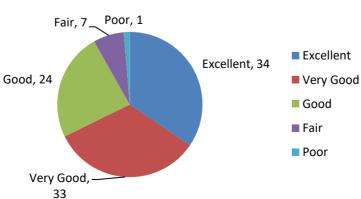




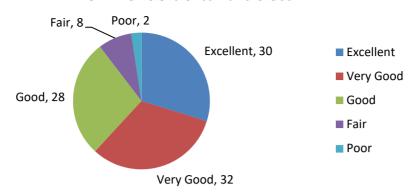
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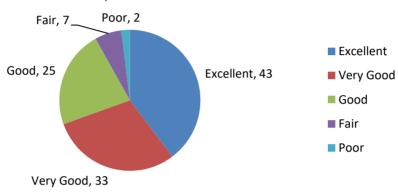
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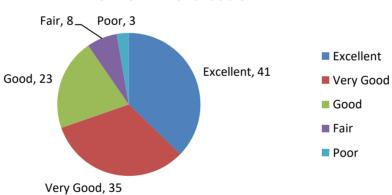
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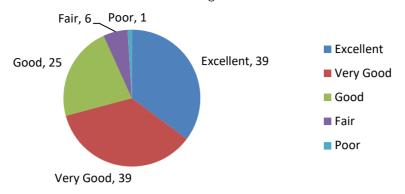
14. Helpful outside, and in class



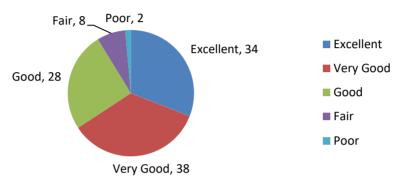
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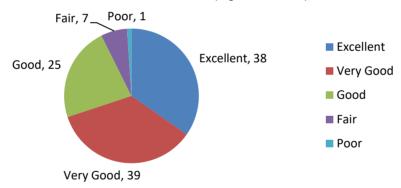
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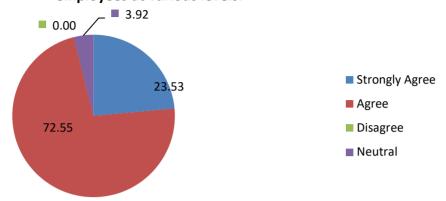
18. Whether evaluation help you to improve



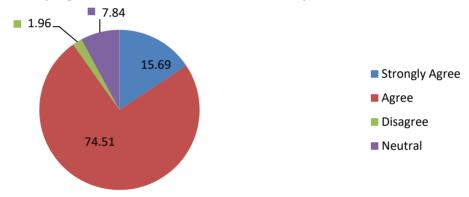
Analysis Report of Teacher's Feedback

(2019-2020)

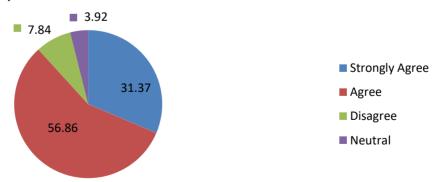
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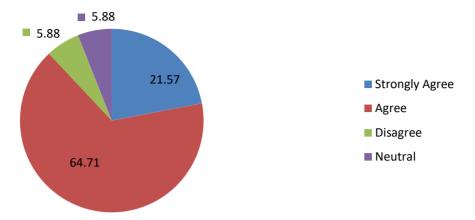
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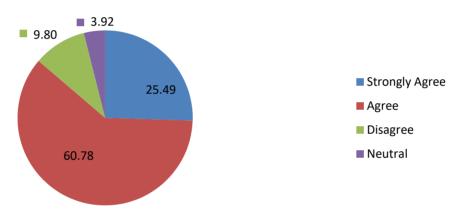
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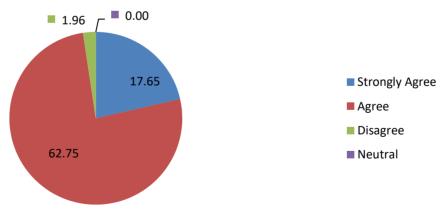
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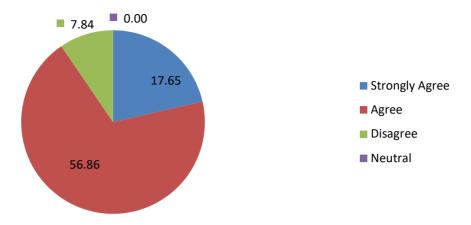
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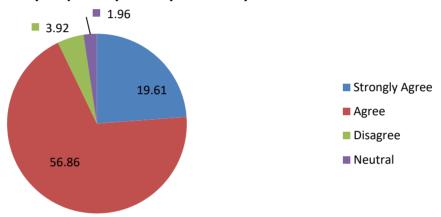
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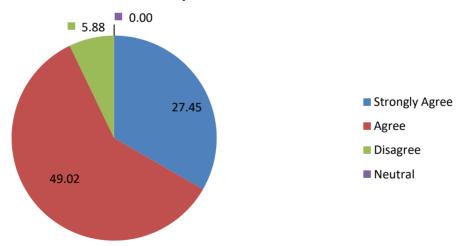
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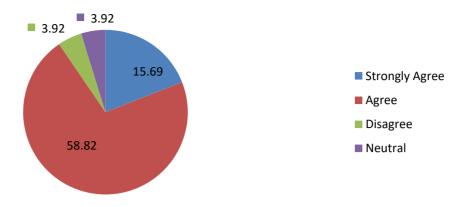
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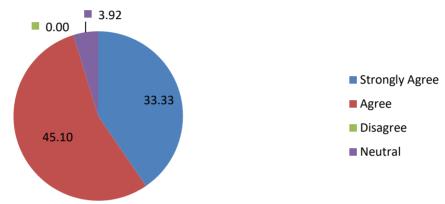
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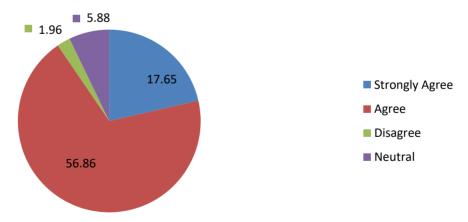
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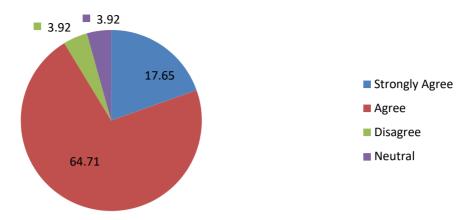
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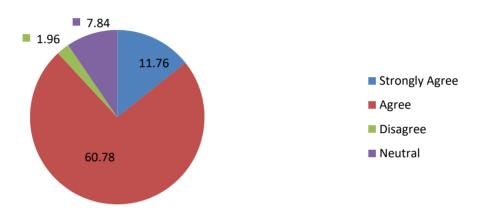
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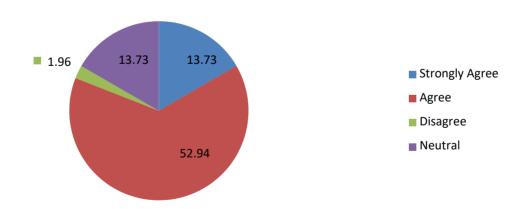
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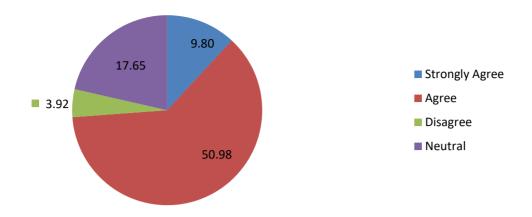
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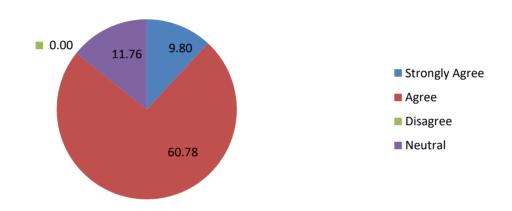
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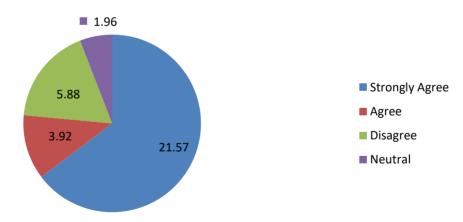
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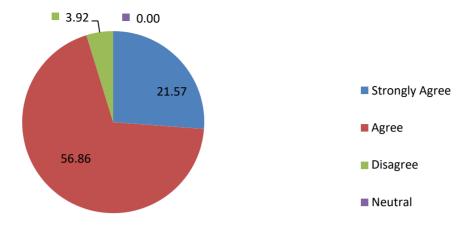
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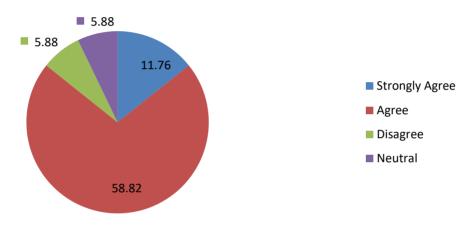
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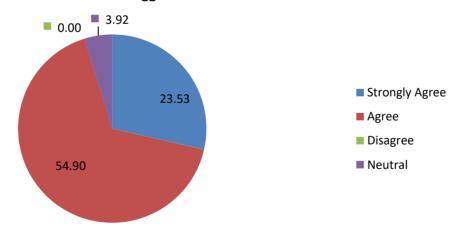
19 The College provides adequate opportunities and support to faculty for their academic growth.



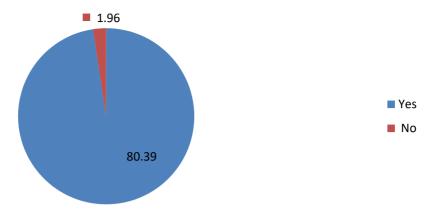
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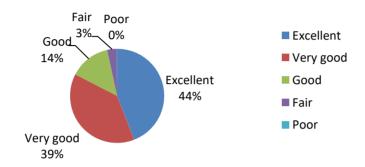


Would you like to recommend the college to any aspiring student seeking admission in this college?

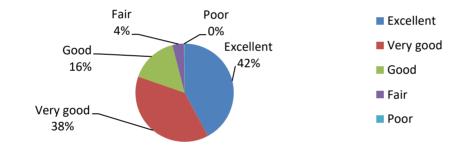


Analysis Report of **Student's** Feedback (2020-2021)

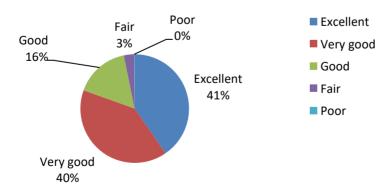
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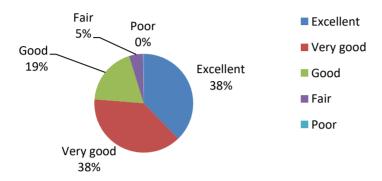
2. Maintainance of discipline in class



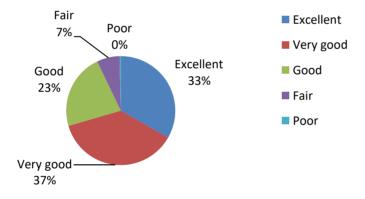
3. Knowledge of the subject matter



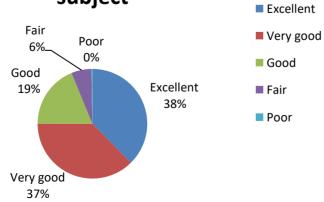
4. Ability to explain the subject matter



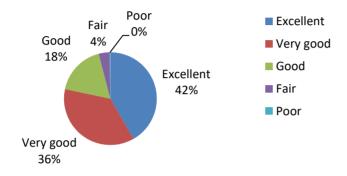
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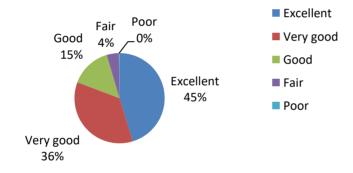
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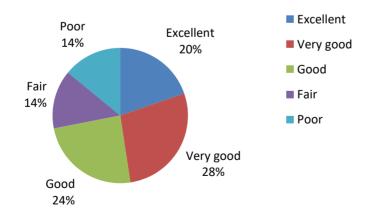
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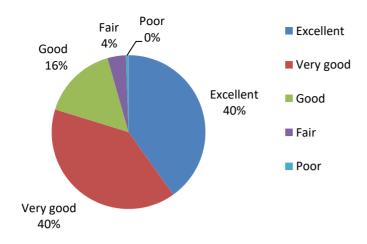
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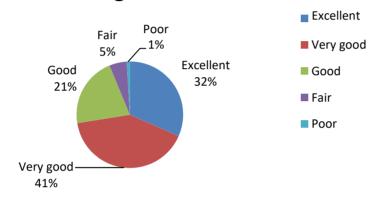
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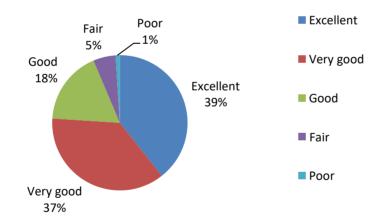
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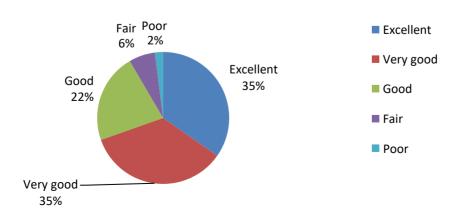
11. Encourages discussions



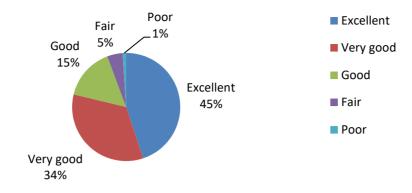
12. Voice is audible



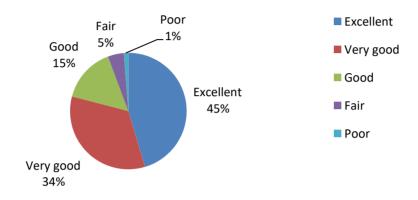
13. Availabe after the class



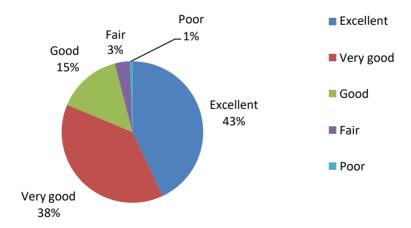
14. Helpful outside, and in class



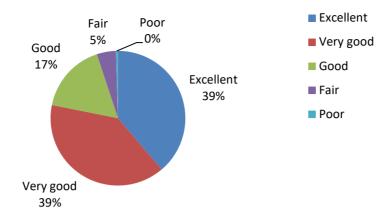
15. Fair in evaluation



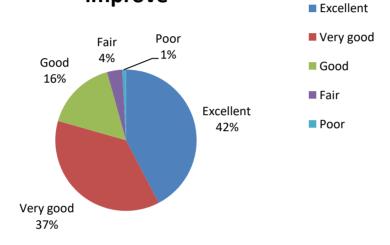
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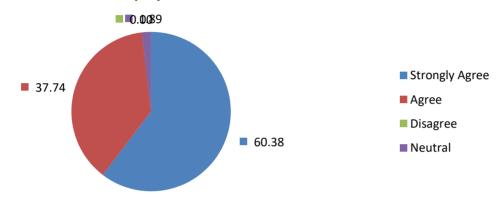


18. Whether evaluation help you to improve

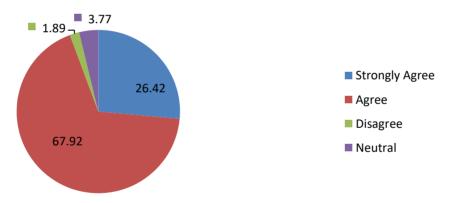




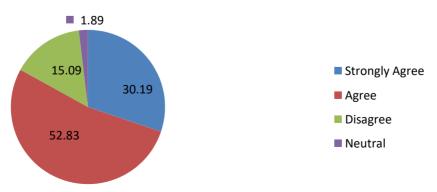
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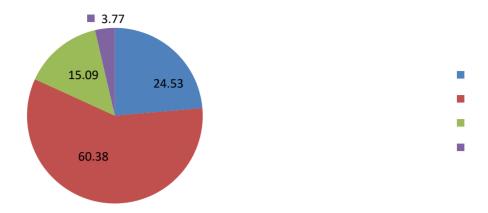
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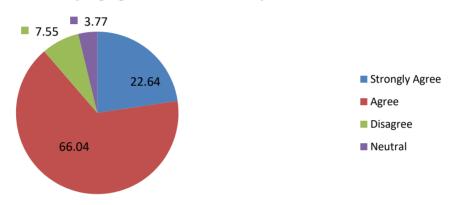
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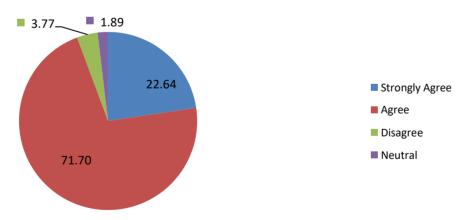
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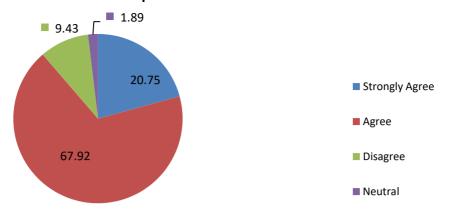
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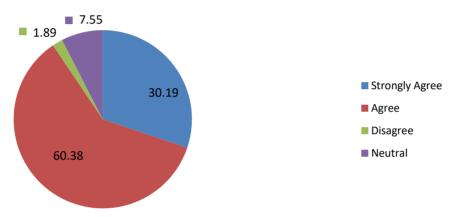
6. The library is adequately equipped with different learning resources, including books, journals, e-resources etc.



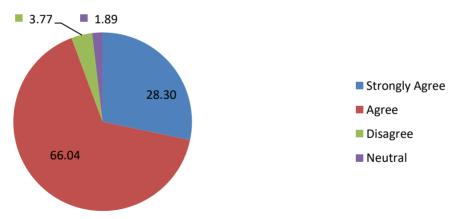
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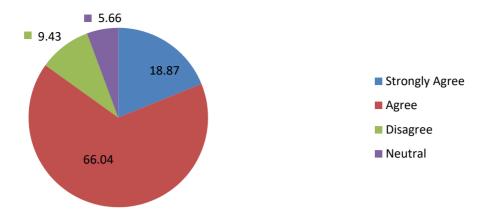
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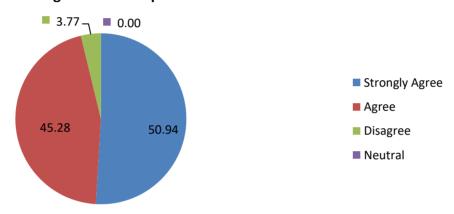
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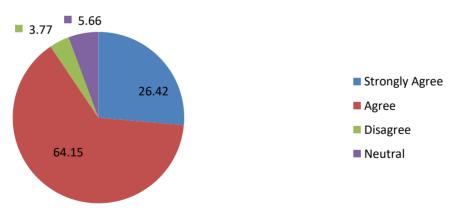
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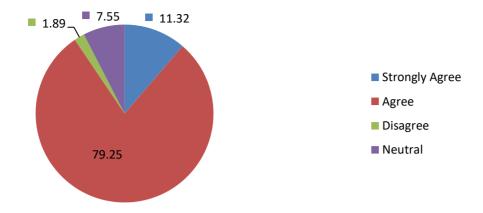
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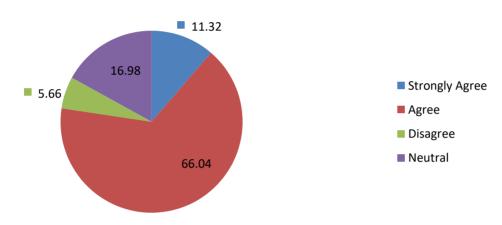
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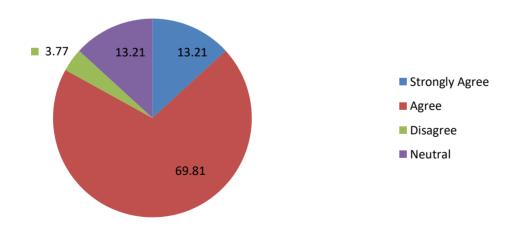
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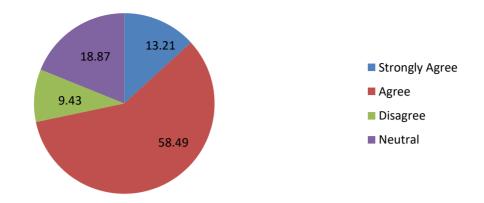
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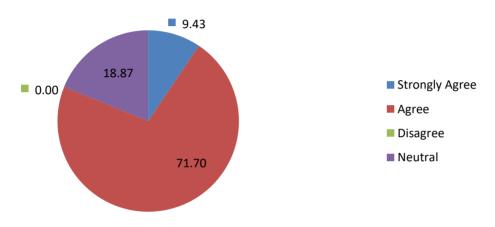


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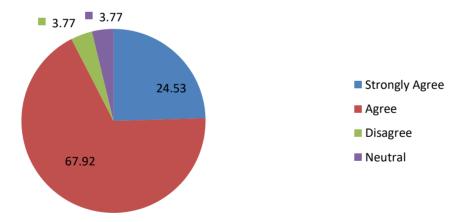


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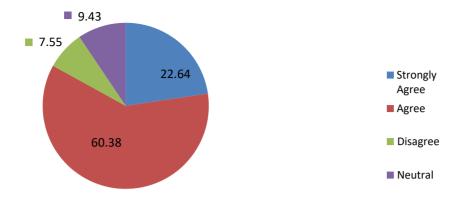
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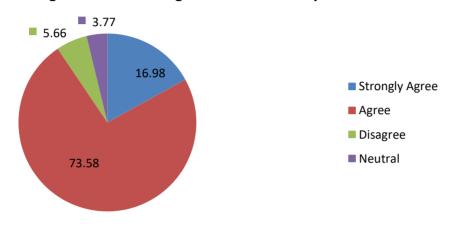
18. The College administration is approachable and faculty-friendly.



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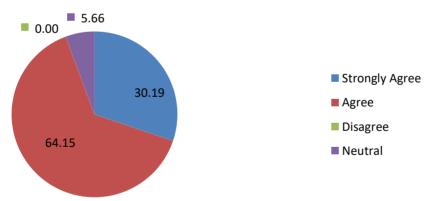


20. The College has an effective grievance redressal system.

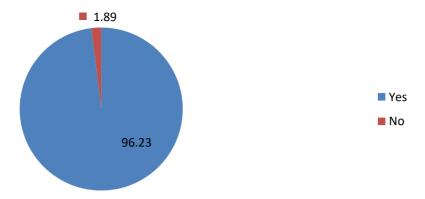


Faculty are free to express and share their opinions, ideas and suggestions.

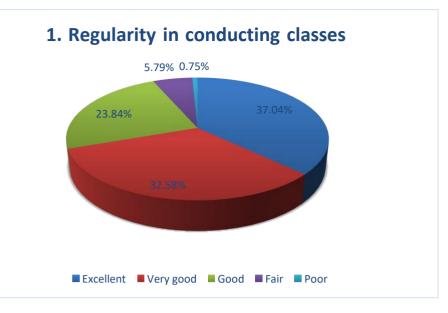
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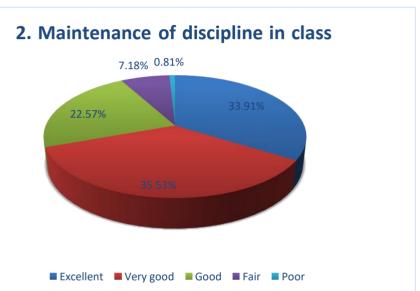


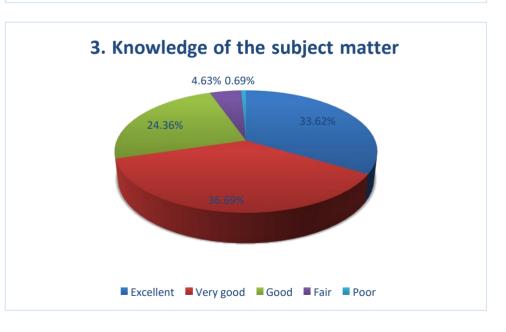
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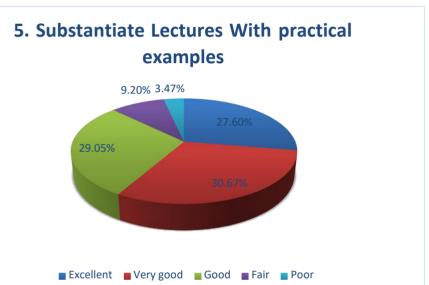
Analysis Report of **Student's** Feedback (2021-2022)

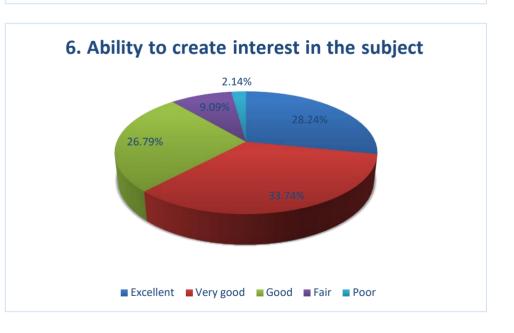




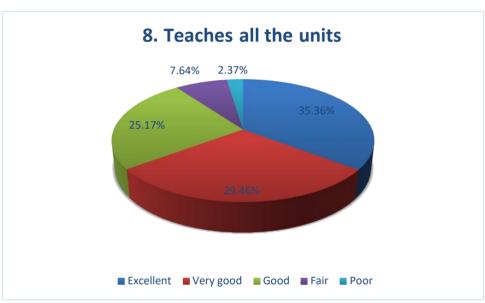








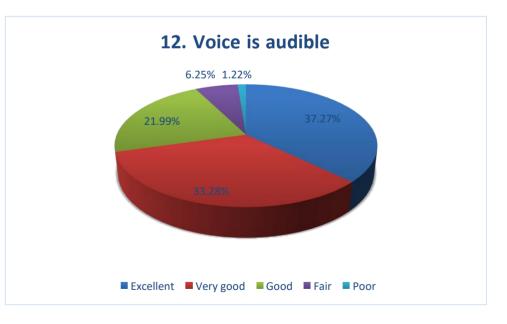


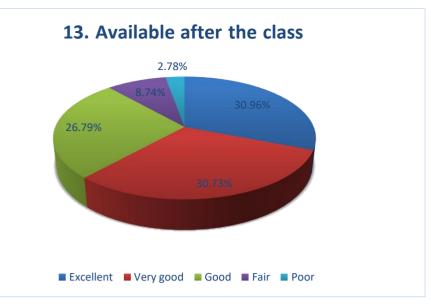


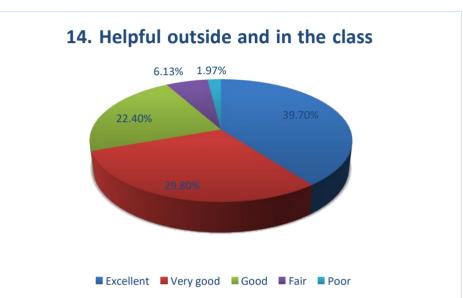




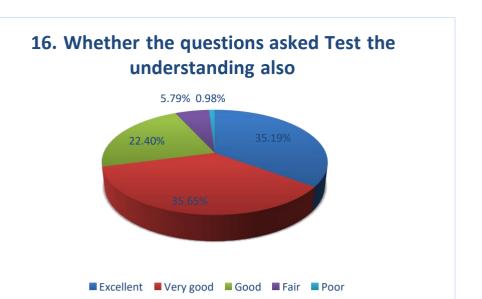


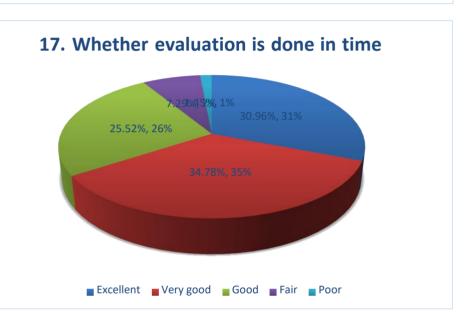










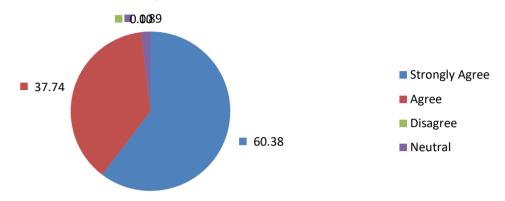




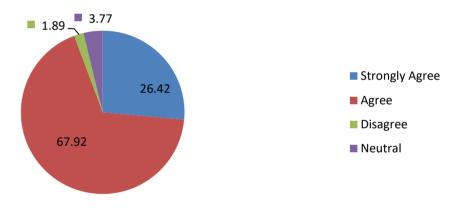
Analysis Report of Teacher's Feedback (2021-2022)

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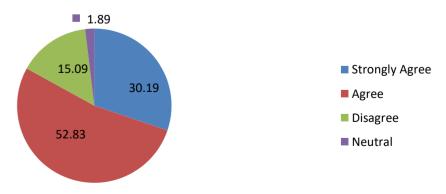
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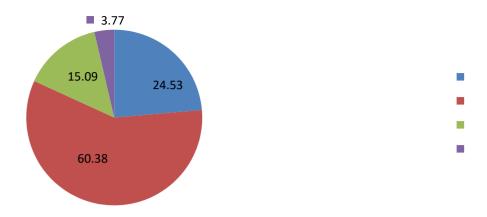
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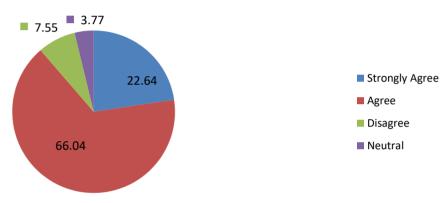
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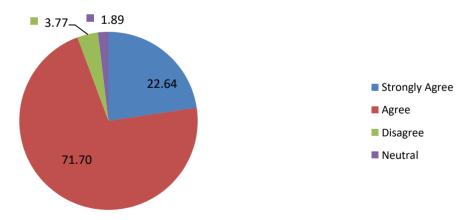
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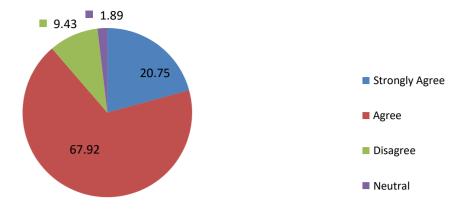
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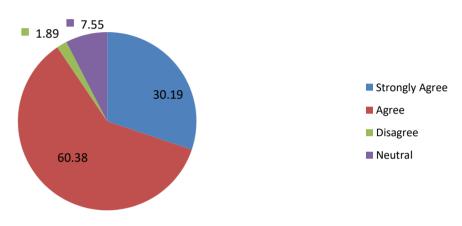
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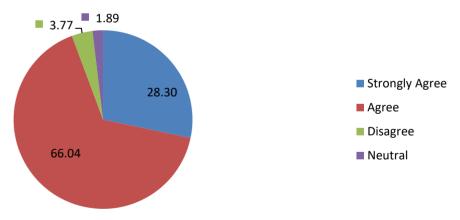


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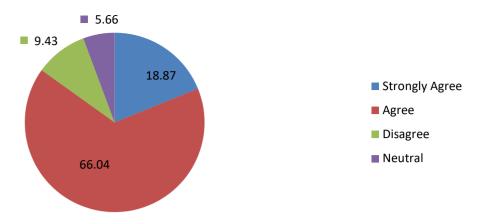


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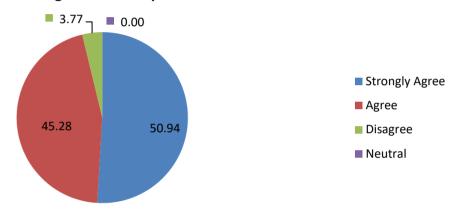
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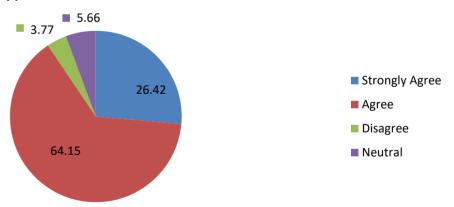
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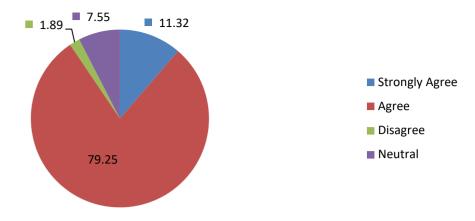
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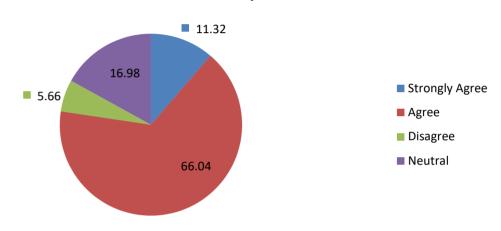


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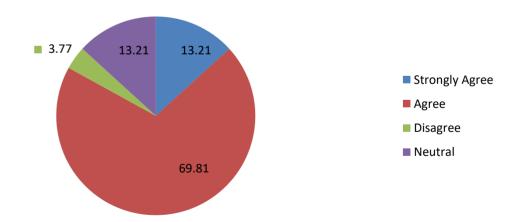


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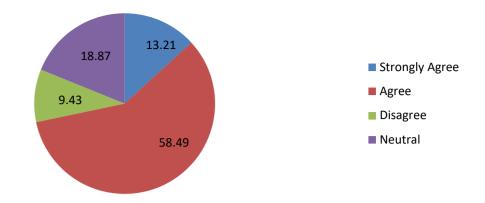
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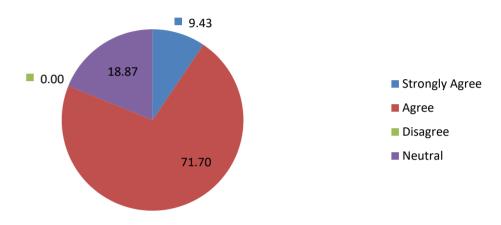
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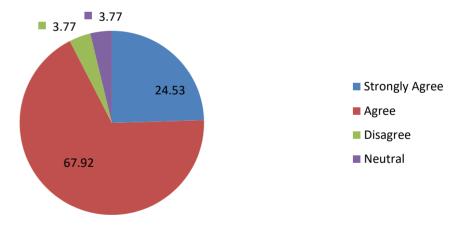
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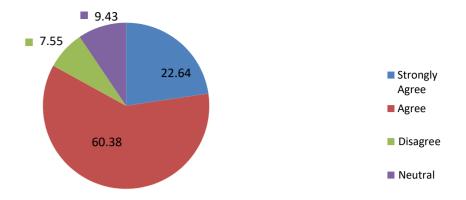
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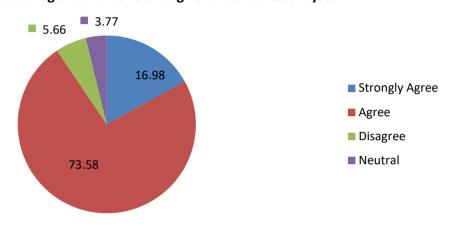
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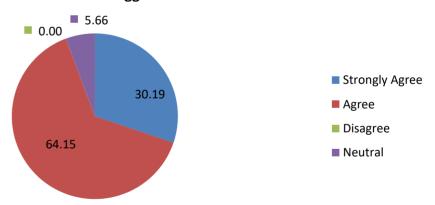
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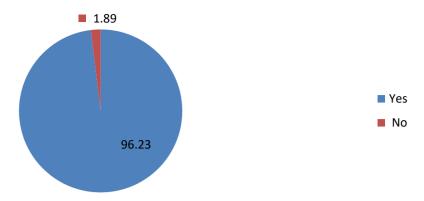
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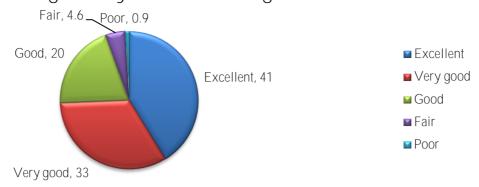


22. Would you like to recommend the college to any aspiring student seeking admission in this college?



Analysis Report of **Student's** Feedback (2022-2023)

1. Regularity in conducting classes



2. Maintenance of discipline in class



3. Knowledge of the subject matter



4. Ability to explain the subject matter



5. Substantiate Lectures With practical examples



6. Ability to create interest in the subject



7. Complete the course in time



8. Teaches all the units



9. Deviate from the subject matter



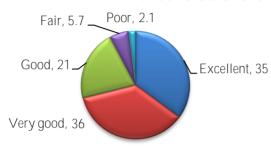
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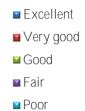




■ Poor

12. Voice is audible



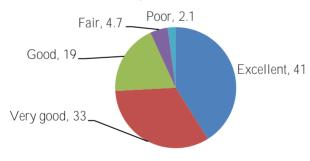


13. Available after the class





14. Helpful outside, and in class





15. Fair in evaluation

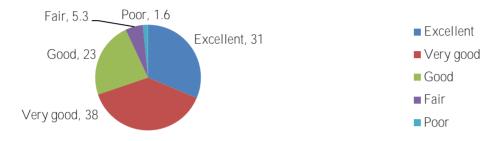




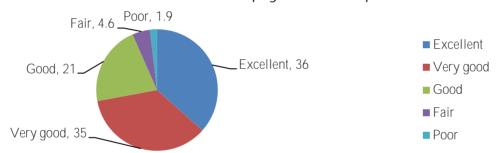
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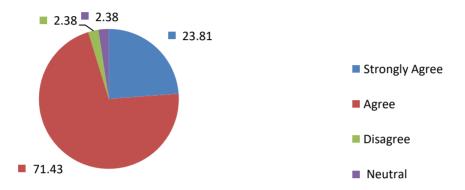


Analysis Report of Teacher's Feedback (2022-2023)

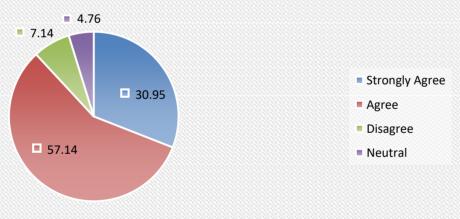
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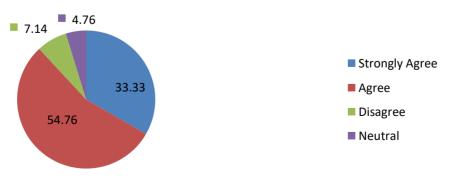
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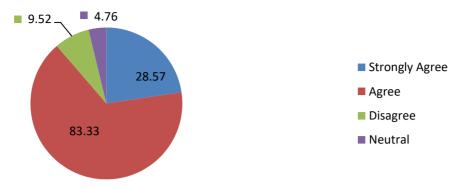
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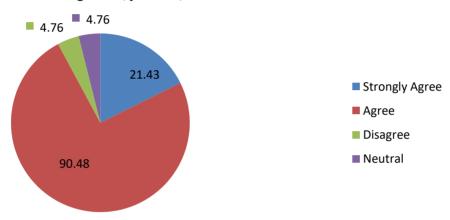
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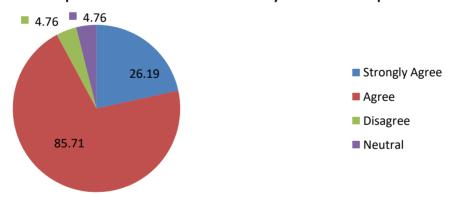
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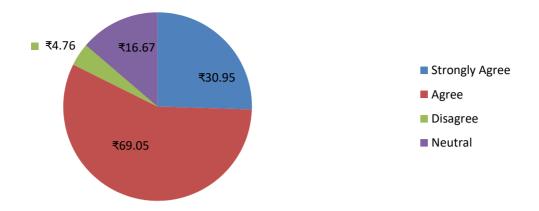
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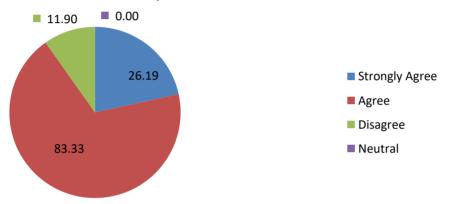
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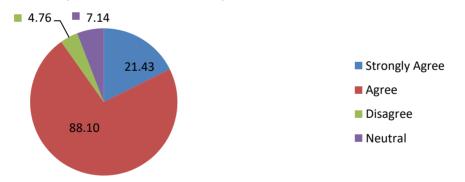
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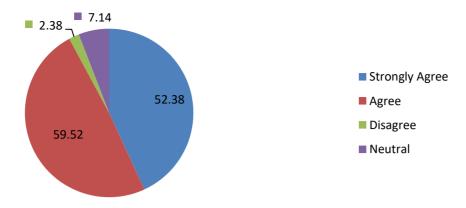
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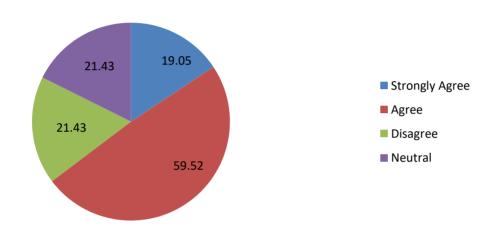
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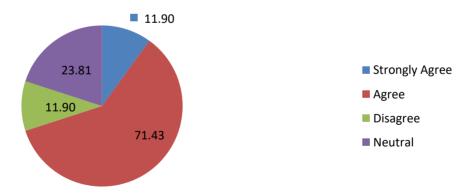
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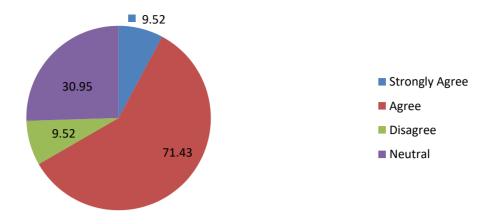
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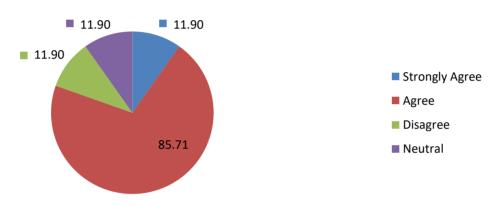


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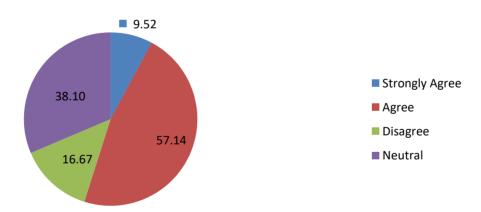


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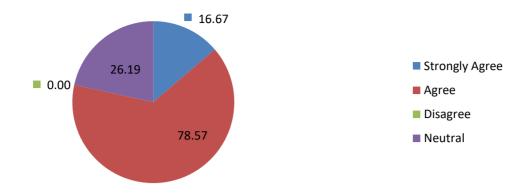
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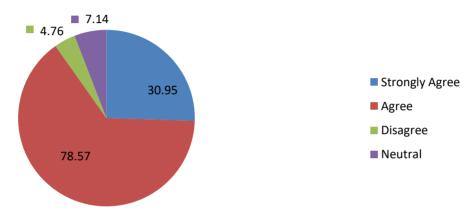
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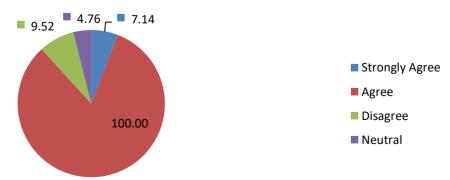
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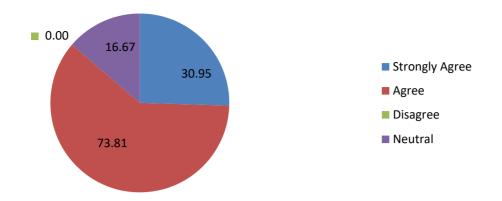
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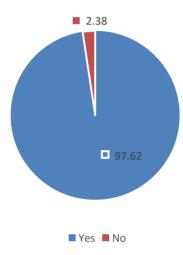
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Analysis Report of **Parent's** Feedback (2022-2023)

Government College Ropar

Parent Feedback Report

Session: 2022-23

Contents:

- Objective
- Methodology

for Analysis

Participants

Analysis and Interpretation

Objective

- a. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
- b. To assess the success of academic provision in relation to the expectations of both the parents and the students.
- c. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.
- d. To know about the overall experience of the parents with college and their satisfaction level.
- e. To identify and address gap for improvement.

The parent's feedback form focuses on the following issues:

- 1. Infrastructure of the college.
- 2. Learning experience of the student.
- 3. Assessment of the academic skills and knowledge of the college faculty.
- 4. Resources provided to students by the college.
- 5. Opinion about exposure given to their wards as far as carrier opportunities are concerned.
- 6. Opinion about hostel facilities provided.
- 7. Experience of parents about administration support.
- 8. Support of teachers and other faculty to their wards.

The survey was conducted online. Each question has ve responses, and respondents have to choose the most appropriate one.

Methodology for Analysis:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5, with the most positive response (Excellent) being rated as 5 and last option of response (Fair) being rated as 1. The given questionnaire was lled online by 95 random respondents from all streams. After the survey, the mean score for each question has been calculated and the overall mean has been arrived at.

Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score = $(5 \times No. of responses in Excellent parameter + 4 \times No. of responses in Very$

Good parameter + 3 \times No. of responses in Good parameter + 2 \times No. of responses in Fair parameter + 1 \times No. of responses in Average parameter) / Total No. of responses in All parameters.

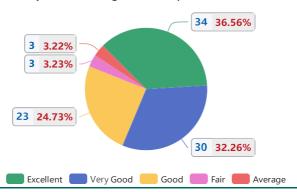
Participants

Parameter	Respondents
Total Respondents	95
TOTAL	95

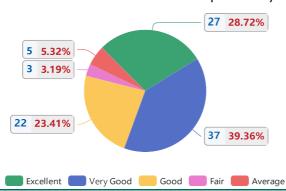
Analysis and Interpretation:

Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Average (1)	Total	Mean Score
The ambience (eg situation, atmosphere etc) of the college with respect to thefacilities given to your wards	34	30	23	3	3	93	4.0
The college environment is conducive for the overall development of your ward	27	37	22	3	5	94	3.8
My ward is happy with hostel facilities (If applicable)	20	24	15	12	12	83	3.3
My ward is given enough exposure as far as career orientation is concerned	32	29	20	6	5	92	3.8
The environment of the college congenial for the students to discuss theirproblems	30	34	22	2	4	92	3.9
The authorities are easily approachable regarding any queries	37	27	20	3	4	91	4.0
I get feedback about my ward (Whenever required)	34	30	19	3	4	90	4.0
Total	214	211	141	32	37	635	3.8

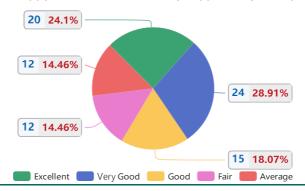
The ambience (eg situation, atmosphere etc) of the college with respect to the facilities given to your wards - Respondents



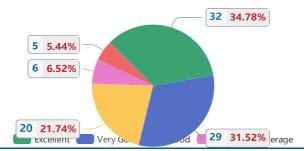
The college environment is conducive for the overall development of your ward - Respondents



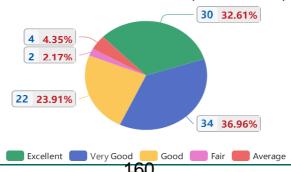
My ward is happy with hostel facilities (If applicable) - Respondents



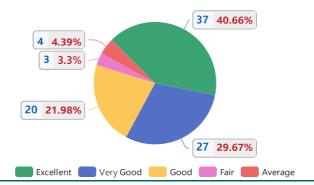
My ward is given enough exposure as far as career orientation is concerned - Respondents



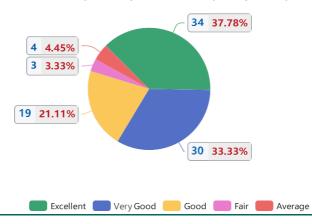
The environment of the college congenial for the students to discuss their problems - Respondents



The authorities are easily approachable regarding any queries - Respondents



I get feedback about my ward (Whenever required) - Respondents



Analysis Report of Alumni Feedback (2022-2023)

Government College Ropar

Alumni Feedback Report

Session: 2022-23

Contents:

- Objective
- Methodology

for Analysis

Participants

Analysis and Interpretation

Objective

- a. To provide alumni the opportunity to comment on the quality of their learning experience.
- b. To assess the success of academic provision in relation to the expectations of the students.
- c. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.
- d. To know about the overall experience of the alumni with college and their satisfaction level.
- e. To identify and address gap for improvement.

The survey was conducted online. Each question has ve responses, and respondents have to choose the most appropriate one.

Methodology for Analysis:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5, with the most positive response (Excellent) being rated as 5 and last option of response (Fair) being rated as 1. The given questionnaire was lled online by 130 random respondents from all streams. After the survey, the mean score for each question has been calculated and the overall mean has been arrived at.

Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score = $(5 \times \text{No.} \text{ of responses in Excellent parameter} + 4 \times \text{No.} \text{ of responses in Very}$ Good parameter + $3 \times \text{No.} \text{ of responses in Good parameter} + 2 \times \text{No.} \text{ of responses in Fair}$ parameter + $1 \times \text{No.} \text{ of responses in Average parameter}$) / Total No. of responses in All parameters.

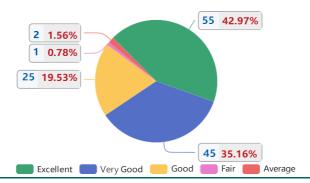
Participants

Parameter	Respondents
Total Respondents	130
TOTAL	130

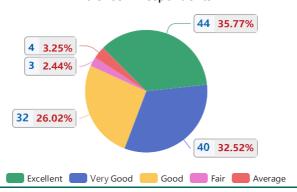
Analysis and Interpretation:

Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Average (1)	Total	Mean Score
Admission Procedure	55	45	25	1	2	128	4.2
Ambience	44	40	32	3	4	123	4.0
Infrastructure & Lab facilities	34	40	35	11	7	127	3.7
Teaching abilities of faculty	65	32	22	3	3	125	4.2
Teaching learning aids	54	35	23	10	5	127	4.0
Training & Placement support	32	25	42	14	15	128	3.4
Library	45	35	29	10	7	126	3.8
Canteen Facilities	33	30	38	14	12	127	3.5
Alumni Association/ Network of Old Friends	44	35	33	5	9	126	3.8
Overall Rating of the College	58	42	21	4	3	128	4.2
otal	464	359	300	75	67	1265	3.9

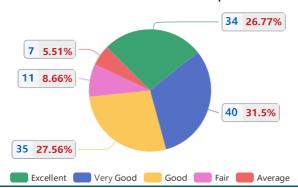
Admission Procedure - Respondents



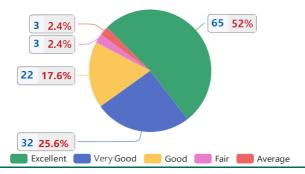
Ambience - Respondents



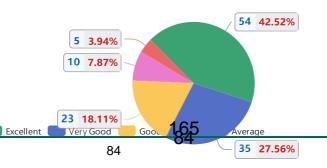
Infrastructure & Lab facilities - Respondents



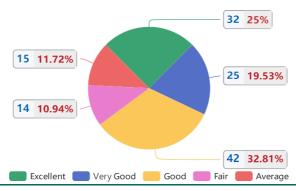
Teaching abilities of faculty - Respondents



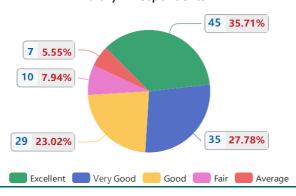
Teaching learning aids - Respondents



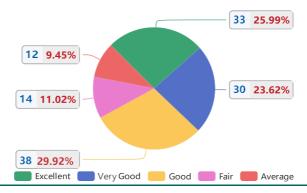
Training & Placement support - Respondents



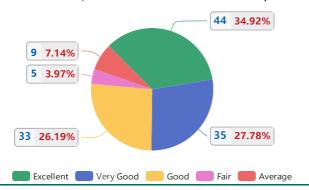
Library - Respondents

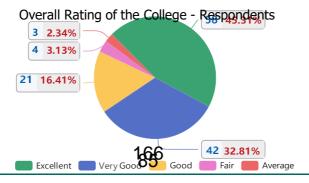


Canteen Facilities - Respondents



Alumni Association/ Network of Old Friends - Respondents





Analysis Report of Employer's Feedback 2022-23

Government College Ropar

Employer Feedback Report

Session: 2022-23

Contents:

- Objective
- Methodology for Analysis
- Participants
- Analysis and Interpretation

Objective

- a. To measure the student's level of satisfaction on their experiences with the Government College Ropar covering the following areas:
 - Adequacy, accessibility and quality of teaching-learning resources in the college environment.
 - Effectiveness of communication.
 - Academic Staff Performance (Quality of teaching).
 - Evaluation procedure and its effectiveness.
 - o Overall student satisfaction level.
- b. To identify and address gaps for improvement.

The survey was conducted online. Each question has five responses, and respondents have to choose the most appropriate one.

Methodology for Analysis:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5, with the most positive response (Excellent) being rated as 5 and last option of response (Fair) being rated as 1. The given questionnaire was filled online by 3 random respondents from all streams. After the survey, the mean score for each question has been calculated and the overall mean has been arrived at.

Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score = $(5 \times No. \text{ of responses in Excellent parameter} + 4 \times No. \text{ of responses in Very Good parameter} + 3 \times No. \text{ of responses in Good parameter} + 2 \times No. \text{ of responses in Fair parameter} + 1 \times No. \text{ of responses in Average parameter}) / Total No. \text{ of responses in All parameters}$

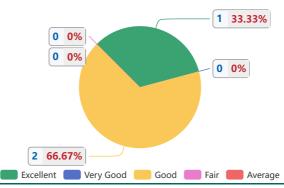
Participants

Parameter	Respondents
Total Respondents	3
TOTAL	3

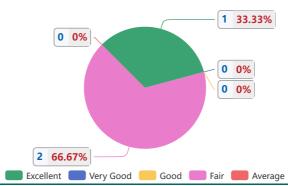
Analysis and Interpretation:

Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Average (1)	Total	Mean Score
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	1	0	2	0	0	3	3.7
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	1	0	0	2	0	3	3.0
How effective is the Curriculum in developing analytical and problem-solving skills	1	0	2	0	0	3	3.7
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	1	0	1	1	0	3	3.3
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	1	1	0	1	0	3	3.7
Curriculum reflects current trends and practices in the respective disciplines.	1	0	1	1	0	3	3.3
Does the curriculum effectively cover topics on fundamentals and latest technology?	1	0	1	0	1	3	3.0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	2	0	0	0	3	4.3
Rate the proficiency of our graduates to adapt to industry requirements	1	0	2	0	0	3	3.7
The curriculum facilitates an overall holistic development of the student?	1	1	1	0	0	3	4.0
Total	10	4	10	5	1	30	3.6

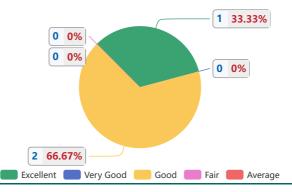
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? - Respondents



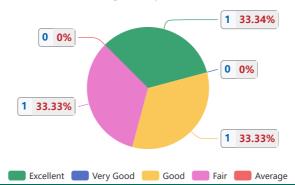
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. - Respondents



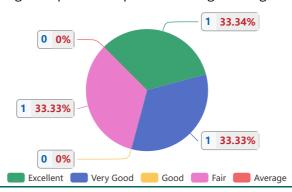
How effective is the Curriculum in developing analytical and problem-solving skills - Respondents



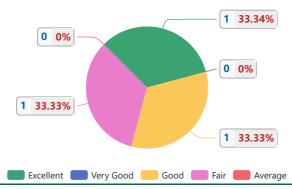
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. - Respondents



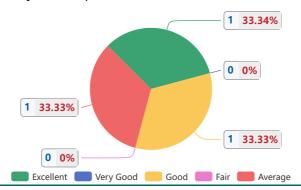
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. - Respondents



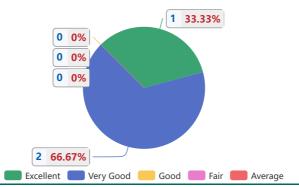
Curriculum reflects current trends and practices in the respective disciplines. - Respondents



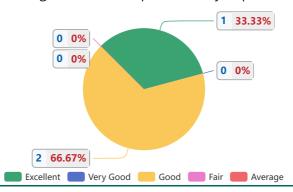
Does the curriculum effectively cover topics on fundamentals and latest technology? - Respondents



The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution - Respondents



Rate the proficiency of our graduates to adapt to industry requirements - Respondents



The curriculum facilitates an overall holistic development of the student? - Respondents

